

"There is excellent provision for reading ensuring a love of books. Children make excellent progress in this area." Ofsted Report 2014

Reading

At Stamshaw Infant School we believe that the ability to read is fundamental to pupils' development as independent learners. We also want our children to leave school with a love of books and reading. We provide a range of activities to help foster a love of reading for example Book Weeks and author visits.

The Learning Environment

There are opportunities for pupils to experience print around them through classroom notices, labels and signs. All classrooms have organised, well-stocked book areas with fiction and non-fiction titles. These collections are exchanged frequently and support the creative curriculum. To make it an inviting area we have seating, cushions, story bags and puppets.

Phonics

At Stamshaw Infant School we follow the Letters and Sounds document to ensure progression across the school. Alongside this we will use Jolly phonics to ensure a multisensory approach when learning new phonemes. Phonics is taught for a discrete period of 20 minutes daily in a whole class setting, with work differentiated to meet the needs of all the learners.

Guided Reading

The children enjoy a daily guided reading session at Stamshaw Infant School. The children are grouped according to their reading ability. Two groups work with an adult each day and the other three groups work independently. Groups who are not reading with the teacher or teaching assistant, complete reading or writing activities.

Story time

We believe that reading to children helps to foster a love of reading. It influences independent reading and tunes children into book language. Teachers read aloud to their class every day and children are encouraged to retell familiar stories using actions.

Our School Library

Our colourful library is at the central heart of our school community. All children are encouraged to borrow library books from our library. We will also use the library to

support the teaching of our topics and encourage child to find books in the library related to our learning. Each term we will escort the children to our local library in Northend where they will be able to choose books to take out on their personal library card.

Our Reading Scheme

The individual reading books are sorted into their book band colours and have a coloured sticker indicating the book band level. Our main reading scheme for individual readers is 'Oxford Reading Tree,' but we use a variety of schemes to encourage a wealth of reading material. The children have the opportunity to change their individual reading book on a daily basis. Each child has a record sheet of books that they have read for each colour band. These records will be kept throughout their time at Stamshaw to show their progress in reading. Each class teacher will monitor the coloured reading record sheets to track the child's reading at home.

Home School Reading

We believe the teaching of reading is greatly helped if there is strong communication between parents and teachers. From Early Years the children take home a book banded reading book, which will be suitable for the child's reading ability to read at home and in school during individual reading time.

At the beginning of every year all children receive a new home reading book with a tracking grid on the back page. Throughout the year they can collect stamps as they complete their reading. Prizes are awarded throughout the year at those children who complete their homework each week, will be rewarded with very special medals at the end of the year in assembly so it is a public celebration of reading.

Reading Recovery

For some children, reading can be very challenging. Every Child a Reader (ECaR) is a school based strategy, built around Reading Recovery for quickly raising attainment in literacy. At Stamshaw Infant, we have employed a designated Reading Recovery expert to work daily with identified children, matching appropriate programmes to meet their needs. Intensive, daily one to one support with a highly skilled teacher, enables reading to flourish and the impact over the past two years has been significant with children catching up with their peers over the 20 week programme.

“Good teaching helps pupils achieve well. Children make good progress in writing and mathematics and excellent progress in reading.” Ofsted Report 2014

