

## **Communication and Language**

Role play shop

Instructions to plant a sunflower seed

Retelling The Easter Story – tenses

Class jobs

Target children to continue Reception Narrative

5b• Listens to stories with increasing attention and recall.

5c• Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

5e• Is able to follow directions (if not intently focused on own choice of activity).

5a• Understands use of objects (e.g. "What do we use to cut things?")

5c• Responds to simple instructions, e.g. to get or put away an object.

5b• Can retell a simple past event in correct order (e.g. *went down slide, hurt finger*).

5i• Uses talk in pretending that objects stand for something else in play, e.g. 'This box is my castle.'



## **Physical**

REAL PE – continue

Travelling using apparatus

Sport Relief

Spring Walk

Daily Funky Fingers

Using different tools to create artwork

5h• Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

5i• Holds pencil between thumb and two fingers, no longer using whole-hand grasp.

5k• Can copy some letters, e.g. letters from their name.

5a• Can tell adults when hungry or tired or when they want to rest or play.



## **Personal, Social, Emotional**

Weekly praise time

Caring for the chicks

Mother's Day

The Easter Story – different beliefs

Delegate class jobs

5d• Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

5e• Confident to talk to other children when playing, and will communicate freely about own home and community.

5f• Shows confidence in asking adults for help.

5b• Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.



## **Spring 2 2018**

How does your garden grow?

Spring chicken!

**Engage** – Planting seeds/chicks arrive

**Celebration** – Easter bonnet parade



## **Understanding the World**

Caring and observing the chicks hatching

Observing tadpoles and caring for them – life cycle of a tadpole

Signs of spring

Noticing changes to the environment

Parts of a flower

The Easter Story – understanding different beliefs

5b• Remembers and talks about significant events in their own experience.

5c• Recognises and describes special times or events for family or friends.

5c• Talks about why things happen and how things work.

5e• Shows care and concern for living things and the environment.

5c• Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

5d• Knows that information can be retrieved from computers



## **Literacy**

Instructional writing –

how to plant a

sunflower seed

Life cycle of a tadpole

Extended write – The

Easter Story

Label parts of a flower

Poem writing – senses

Fact writing



## **Maths**

Money

Capacity

Addition

Distance – measuring

how far rocket

travelled

Counting on

Recap 3D – match to

real life objects



## **Expressive Arts and Design**

Planting sunflower seeds

Observational drawings

Painting daffodils

Easter bonnet making/parade

Mother's day card

Easter cards

Dressing up for WBD

The Easter Story freeze frames

5a• Enjoys joining in with dancing and ring games.

5b• Sings a few familiar songs.

5j• Uses various construction materials.

5m• Realises tools can be used for a purpose.

5g• Engages in imaginative role-play based on own first-hand experiences.

5h• Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.

