

## **Geography Curriculum at Stamshaw Infant School**

### **Intent**

At Stamshaw Infant School, we value Geography as an important part of our children's entitlement to a broad and balanced curriculum. Our intent is to provide a purposeful platform for exploring, appreciating and understanding the world in which we live and how it has evolved. Through Geography, children will learn the skills of understanding locational knowledge and how their environment impacts their lives and the impacts their lives have on their environment. Children will develop their observational, questioning and investigative skills through first hand experiences and high quality teaching will help build and deepen their knowledge, skills and interests. We seek to inspire a curiosity and fascination about the world and its people and to develop our children's understanding of the Earth's key physical and human processes. Our aim is for our children to have a sense of place in their school community, country and world and to become passionate and knowledgeable about our local area and beyond. Our Geography curriculum has been created to cover all of the knowledge and understanding as set out in the National Curriculum and beyond and seeks specifically to develop children's geographical skills and vocabulary.

### **Implementation**

Geography is taught following the National Curriculum and Development Matters and is delivered through our topic lessons or discretely. Topics are blocked to allow our children to focus on developing their knowledge and skills and therefore allowing for each topic to be studied in depth. Teachers have identified key knowledge and skills and our progression of skills document outlines how these are developed across Early Years and Key Stage 1. Children are supported to make links and develop a deeper understanding of the subject by recalling previous units of learning.

The Early Years Curriculum supports children's understanding of Geography through the planning and teaching of 'Understanding the World'. Children learn about features of their own environment such as school, home, community and their city through first-hand experiences and learn how environments may differ through the sharing of, stories, small world play, role play and visits. Children enjoy the valuable experiences gained from our regular trips to places within their local community such as the park, farm and local shops. Children are given time to discuss, comment and ask questions about what they observe about the world around them and are encouraged to be active learners. Key stage 1 builds on the Early Years teaching of what they can see, touch and feel within their local environment and continues to develop and deepen pupil's understanding of their local community, the United Kingdom and beyond. They explore the weather and seasons in more depth and children begin to discuss human and physical features. Our local area is utilised effectively with many opportunities to take learning outside.

Educational visits and visitors are planned during the school year, to enrich and enhance the pupil's learning experiences within our Geography curriculum. Our planned trips spark awe and wonder and bring our children's experiences and places to life in which they have been learning about in class. Whole school Geography related themed weeks such as Commotion in the Ocean and Christmas Around the World allows for a wide range of geographical and cross curricular skills to be provoked and developed.

### **Impact**

Geography at Stamshaw Infant School is engaging, memorable and exciting whilst also providing key life skills for our children and aims to strengthen their understanding of our amazing but complex world. Children will speak and write as Geographers and communicate their learning through discussions, recordings, drawings and writing. Children will be confident to explore, navigate and understand the world around them. Children's books evidence that Geography is taught at an age appropriate level across the school and that there is a breadth of coverage. Our children's curiosity will be ignited and their minds opened in readiness to discover more about local and world Geography through their learning and first hand experiences with us and be effectively prepared for the next stage of their educational journey within the subject of Geography.