

<b>History</b>	
Early Years	<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Listen attentively in a range of situations and respond with relevant comments, questions or actions.</li> <li>• Follow instructions and develop the skills to ask 'how' and 'why' questions.</li> <li>• Express themselves effectively and develop their own narratives and explanations.</li> </ul> <p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Build their confidence enabling them to speak in a familiar group about their ideas.</li> <li>• Work as part of a group or class, and understand and follow the rules.</li> </ul> <p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Talk about size, weight, capacity, position, distance, time and money.</li> </ul> <p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• Discuss past and present events in their own lives.</li> <li>• Understand similarities and differences between themselves and others and among families and traditions.</li> <li>• Observe and talk about their environment.</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Children will begin to learn about changes within living memory – where appropriate, these should be used to reveal aspects of change in national life.</li> <li>• Children will learn about events beyond living memory that are significant nationally or globally in some detail.</li> <li>• Children will learn some facts about the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods.</li> <li>• Children will learn key facts about significant historical events, people and places in their own locality.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Children will learn about changes within living memory in greater depth – where appropriate, these should be used to reveal aspects of change in national life.</li> <li>• Children will secure their understanding of events beyond living memory that are significant nationally or globally.</li> <li>• Children will learn about the lives of significant individuals in the past, in depth, who have contributed to national and international achievements, some should be used to compare aspects of life in different periods.</li> <li>• Children will learn about significant historical events, people and places in their own locality in a greater depth.</li> </ul>