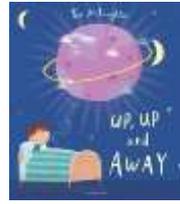


## English / Shared Reading

### 'Up, Up and Away'



Hello children. We are now in Week 9 of home schooling! You are doing AMAZINGLY. This week we have a lovely story for you to listen to and complete some activities around. Next week is half term, so we won't be uploading any work for you. However you may like to re-visit work from previous weeks that you may have missed to keep you busy.

### **Monday**

For our shared reading work this week, we are going to be reading a story by Tom McLaughlin called: 'Up, Up and Away'

Please click on the link below to listen to the story. Try to follow the words on the page as he's reading.

<https://www.youtube.com/watch?v=7FarxshVPVo>

We hope you enjoyed it!

Now try answering these questions. Please try to answer in full sentences. 😊

1. Name two ways Orson cared for his planet when it began to feel sad.
2. What happened to the planet when it began to feel better?
3. Why do you think Orson decided to create a planet?
4. Why was it a brave decision to let the planet go?

### **Tuesday**

Listen to the story again. Now you've heard the story once, you may be able to join in with the story teller. 😊

Below is a summary of the story but sadly it has got rather muddled. Can you put the sentences in the right order by correctly copying them out? You could even draw a picture that matches each sentence.

1. Orson decided to let the planet go as it didn't belong with him and was the right thing to do.
2. Orson decided to make something extraordinary.
3. Orson's planet began to look under the weather so he tried to cheer it up.
4. He collected some ingredients to make his very own planet.
5. Orson's planet grew bigger and bigger and bigger!

### **Wednesday**

When we read aloud to you in class, we try to read with lots of expression to keep you entertained! We make up funny voices for different characters and we make sure to pause

and take a breath at commas and full stops. This helps you to understand the story. We are really missing hearing you read to us!

Below is an extract from the story. Try reading it aloud with lots of expression. Imagine you are the teacher, reading aloud to your class! Make sure you take a big breath at full stops, sound excited or shocked if you see an exclamation mark and enjoy it! Maybe your grown up could give you a score out of 10 for your efforts?!

As an extra challenge, copy out the text to practise your handwriting. 😊

**BOOM! There it was- a tiny planet with rings around it. Right there swirling around his bedroom!  
Orson loved his planet...  
but his planet didn't look very happy. It seemed to Orson that BUILDING a planet was the easy bit. Looking after it- well, that was a different matter altogether.**

### Thursday

At the very end of the story, there is an illustration of Orson sitting in bed reading a book called: 'Rocket Building for Beginners'

Here is what it says:

**But Orson wasn't sad for long.**

**Because Orson is a boy who loves to make things, and another idea had just landed in his head.**

What idea do you think popped in his head? If the story continued from here, what would he make and what would happen? Write down your ideas.

### Friday

We hope you've enjoyed this week's story. There are lots of stories by Tom McLaughlin- maybe you'd like to research the names of them? And then when the libraries re-open you could see if you can find one to read!

I wonder if you had the same idea as us yesterday. At the end of the book, we guessed Orson was planning to build a rocket so that he could travel to Space and see his planet again!

Today we would like you to have a go at drawing a rocket for Orson to use. Include lots of detail and gadgets and remember to label it too. We'll look forward to seeing it back in school!

