



**STATEMENT ON REMOTE  
EDUCATION PROVISION AT**

**Stamshaw Infant School**



# Remote education provision: information for parents

Each school in The University of Chichester Academy Trust follows a Remote Learning Policy which you can find on our website. This is a summary of that policy for parents.

We aim to provide high-quality remote education for children both in and out of school. This can consist of learning which is:

**BLENDED**– Children’s learning involves electronic and online media as well as face-to-face teaching. It can take place in and/or out of school.

**FLIPPED** – Instructional content delivered online from another place. This could be a teacher in another class or who is at home self-isolating.

**REMOTE** – Carried out without physical attendance by the pupil and/or teacher using technology.

This leaflet focuses on REMOTE provision your child may have to access because they are:

- Self-isolating following close-contact with an infected individual
- Self-isolating because they have symptoms of COVID-19 and/or have tested positive but are well enough to undertake school work
- Not able to attend school because of an unplanned closure (snow, technical issues, staff illness)

## What should my child expect from immediate remote education in the first day or two?

- Your child will have access to remote learning from the first day of absence.

## What curriculum will my child be following?

- We will cover enough of the core learning planned for school to minimise the risk of your child falling behind.
- Depending on the length of the expected absence, you may find that some subjects are different or may not be covered, but we will make sure you catch up on return:
- The delivery and content of Music and PE have been modified a little to enable these curriculum areas to be covered remotely.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3
Secondary school-aged pupils Y7-10	4
Secondary school-aged pupils in Y11	

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

You should be familiar with the platform we use to provide our remote curriculum. If you aren't, do make sure you get the details of how to access it before you may need it. Class teachers will be able to support you to access the following platform and provide you with an individual code:

SeeSaw (which will appear as below on your App)



### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We know lots of families do not have access to suitable devices or broadband. If this applies to you and we haven't helped you yet, do get in touch as we may be able to offer you support in the following ways:

- Free SIM cards to get you an internet connection
- Loan of laptops or tablets
- Printed versions of the materials your child will need

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded lessons from our teachers
- Group or individual catch-up sessions online where your child can talk to the teacher about their learning.
- Materials on the internet for your child to access independently, for example videos, quizzes, articles or games.
- Printed material
- Textbooks and reading books

## Engagement and feedback

**What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**

- Set up the accounts in advance, so they are ready when you need them
- Talk to us in advance if you need support with devices/internet
- Arrange a space in your home which gives your child the best possible chance of remaining attentive during learning activities
- Check the instructions for each day in advance, so your child is prepared for the activities
- If there are live sessions for your child to engage with their teacher, set a reminder so you can help them access it
- Engage with the learning yourself if you are able, particularly taking time to read every day with your child
- Support your child’s day to ensure they have regular breaks, fresh air, exercise and healthy snacks

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child's class teacher (s) will contact you daily to support you with any questions and to monitor your child engagement.
- Notifications will appear for each piece of work that is posted to support you with organisation.
- You can access the platform and make written comments regarding your child's understanding of the tasks set.
- Teachers will respond daily to comments, questions and concerns.
- Teachers will view all uploaded work daily to inform individual assessment and planning.
- If engagement is a concern, teachers will make welfare telephone calls to support and inform parents and carers.
- Parents will be contacted by phone calls, text messages, emails and the learning platform. Support will be offered in a bespoke way to meet the needs of individual learners.
- Pastoral support will be offered from specialist staff to ensure all children are able to access the remote learning.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will value and comment on the learning your child is undertaking. This may be in the form of written comments, certificates, and an acknowledgement of the efforts made.
- Teachers will assess your child's understanding and will support with further explanations through comments, videos, annotations and further tasks to complete.
- Teachers will write and post comments daily to encourage active participation and to address any misconceptions.
- Work will be posted regularly to ensure that teachers adjust their planning to reflect the needs of individual learners.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular communication between class teacher and pupil
- Continuous dialogue with parents to ensure work set is accessible, achievable and understood.
- Welfare calls will be made by class teachers Senior Leaders and specialist staff where necessary
- Supporting resources will be shared and signposted to support with learning
- Resources may be printed and collected from school or delivered to pupils
- Understanding of pupil attainment and personal targets in order to support or extend learning.
- Tasks will be set to engage all styles of learners and the outcome to be achieved in a variation of ways, for example: written, photographed, filmed, voice note.
- For our younger pupils, visual activities, online reading books, games and practical apparatus are used to ensure all learners are able to access and engage with the activity.
- Weekly videos from class teachers for familiarity and to promote inclusivity and belonging to all pupils.