



## Stamshaw Infant School Pupil Premium Report 2018 -19

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) or who have been eligible for FSM at any point in the last six years in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

It aims to provide significant funding for disadvantaged children to help close the attainment gap as it is a major concern that children who come from low income families are at a greater risk of under performing compared with children from families with a higher income.

Service Premium is funding provided by the Government to support service children. In the main, service children achieve very well at school. However, schools have recognized additional needs relating to service children's emotional and social well-being. Schools will be able to use the Service Premium to fund this and additional learning support, if they feel that is appropriate.

### **How much is it?**

The level of the Pupil Premium in 2018-19 is £1320 per pupil for pupils eligible for FSM with £300 allocated for children from Service families. Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible looked after child is on roll. These pupils are eligible for £2,300

### **What should it be used for?**

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low income families. From September 2012, schools were required to publish online

information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive. In 2018 - 19 Stamshaw Infant was allocated Service and Pupil Premium funding of £106,500. Other funding was added to this to ensure that we could support all our most disadvantaged pupils.

In order to close the attainment gap for our most disadvantaged pupils we offered additional support:

- ✓ 1 to 1 in class support for literacy or maths;
- ✓ Every Child a Reader (ECAR) Reading Recovery support programme;
- ✓ Intervention programmes to accelerate progress e.g. Precision Teaching, FFT Wave 3;
- ✓ A specific Teaching Assistant delivering targeted support programmes in Yr 1.
- ✓ A Pastoral Leader to provide Pastoral support for pupils and improve capacity to support children's emotional and social well being.
- ✓ An Emotional Literacy Support Assistant (ELSA) to help pupils with their personal, social, emotional and mental health well-being;
- ✓ A Teacher who specialises in Speech and Language Therapy provision, delivering specific personalised programmes to individual pupils;
- ✓ A Nurture Group supporting children with specific learning needs
- ✓ Materials and resources for use with targeted children;
- ✓ Financial support to enable educational visits and subsidising of trips, visitors, visits and clubs
- ✓ Training for teachers and learning support staff in particular programmes and to develop particular skills to support accelerated achievement for pupils;
- ✓ Opportunities for extension and enrichment e.g. to attend musical performances.

### **Impact**

**For the academic year 2018-2019 the latest available data shows that the standards at Stamshaw Infant School at the end of Key Stage 1 are above the Local Authority and National outcomes at all levels as represented in the table below. The combined score for Reading, Writing and Maths shows that Stamshaw Infant pupils perform significantly higher than Portsmouth pupils.**

## Pupils Premium Outcomes - 2018-2019

### Key Stage 1 Attainment - pupils reaching the expected standard (%)

Number of pupils 81	Pupil Status	Stamshaw Infant	Portsmouth 2019	National 2019	National 2018
Reading	ALL	74%	74%	75%	75%
	PP	77%	64%		62%
	Non PP	72%	78%		79%
Writing	ALL	70%	66%	69%	70%
	PP	69%	54%		55%
	Non PP	71%	72%		74%
Maths	ALL	77%	73%	76%	76%
	PP	81%	60%		76%
	Non PP	75%	78%		75%
Combined RWM	ALL	69%	62%	65%	65%
	PP	69%	48%		
	Non PP	69%	67%		

### Key Stage 1 Attainment - pupils reaching the higher standard (%)

Number of pupils 81	Pupil Status	Stamshaw Infant	Portsmouth 2018	National 2019	National 2018
Reading	ALL	28%	24%	25%	27%
	PP	31%	16%		14%
	Non PP	26%	28%		29%
Writing	ALL	14%	11%	15%	16%
	PP	10%	5%		8%
	Non PP	16%	13%		18%
Maths	ALL	24%	19%	22%	22%
	PP	17%	11%		12%
	Non PP	28%	22%		25%
Combined RWM	ALL	13%	8%	11%	12%
	PP	10%	3%		
	Non PP	14%	11%		

Pupils achieving the 'higher' standard, including our most disadvantaged, are achieving **above** Portsmouth and National Expectations in all areas demonstrating the positive impact of the support these children have been given. The combined score for Reading, Writing and Maths shows that Stamshaw Infant pupils perform significantly higher than Portsmouth pupils.

In addition to attainment, pupils are measured by the progress they make from on entry data into school. Many pupils entered Early Years below, or significantly below, age expectation. Turbulence is also recorded to ensure that children who are new to Stamshaw or new to the country are assessed and monitored closely.

During the academic Year 2018/19, 29 pupils in Year 2 were eligible for the Pupil Premium Grant.

- In Reading 20 of the PP pupils started school below age-expectation with 3 of these pupils well below age expectation
- In Writing 20 of the pupils started school below age-expectation with 2 of these pupils well below age expectation
- In Maths 17 of these pupils started school below age-expectation with 1 of those pupils well below age expectation

### **Phonics Year 2**

6 pupils were required to retake the Phonics Screening Check again and 3 met the expected standard.

3 pupils still did not meet the expected standard due to their significant special educational needs and 2 made good progress in relation to their starting points.

### **Year 1 Pupils**

25 pupils were eligible for the Pupil Premium Grant

Phonics outcomes showed that 68% of pupils achieved the expected standard in the Phonics Screening Check. Out of the eight pupils who did not pass the phonic screening test 6 were on the school's SEN register and had individual learning plans to support their needs. All 8 pupils made progress from low starting points.

## Early Years Pupils

20 pupils were eligible for the Pupil Premium Grant in the academic year 2018-2019

### **Early Years Foundation Stage Profile**

- ✓ In Stamshaw Infant school 55% of pupils in receipt of Pupil Premium Funding achieved a 'Good Level of Development' which means that they achieved the expected level for their age in the early learning goals in the prime areas of learning (personal, social and emotional development, physical development and communication and language) and the early learning goals in the specific areas of mathematics and literacy.
- ✓ Nationally, the provisional data for **all children** shows 72% achieving a Good Level of Development.

Maths - 18 out of 20 PP pupils made typical + progress (90%) of which 9 pupils made rapid progress (45%)

Reading - 14 out of 20 PP pupils made typical + progress (70%) of which 6 pupils made rapid progress (30%)

Writing - 14 out of 20 PP pupils made typical + progress (70%) of which 5 pupils made rapid progress (25%)

- ✓ Managing feelings and Behaviour  
15/20 pupils achieved ELG+ - 75%
- ✓ Making Relationships  
15/20 pupils achieved ELG+ - 75%
- ✓ The above data clearly indicates that the pupils, from low starting points were able to develop their relationships within the Early Years setting and could communicate effectively, helping to ensure progress.

### **Extra –curricular activities**

45 pupils eligible for PPG attended a range of extra –curricular activities including:

*Eagle Club, Owl Club, Science Club, , STEM, Sewing, Outdoor Games, Indoor Games, Magic Markers, Colouring Club, Lego Club, 1:1 Reading Club, Board Games Club, Art and Craft Club*

In addition, pupils engaged in a range of reading and writing workshops with parents, Family Learning, Club, Gymnastics festival, Sports festivals, Cheerleading festival, Music Festivals and Music Production at the Guildhall. Pupils also had the opportunity to attend the ‘Go-Ape’ experience and had a fantastic time learning beyond the classroom and having the chance to build confidence in a completely different environment. The opportunity to attend these clubs enabled the pupils to enhance, extend and enrich their life experiences building self confidence and self belief.

### **Pastoral Support**

29 pupils who were eligible for PPG received support in the Pastoral setting, The Rainbow Room. The work undertaken by The Head of Pastoral, the ELSA and the Nurture Group planned key provision to support the pupils Feedback from both parents and pupils was extremely positive in how effective and supportive the work had been to cater for the emotional and mental health needs of the pupils. This was also reflected in the pupils’ progress at the end of the year.

**In summary, strategies in place are effective in supporting our disadvantaged pupils and all pupils. We are continually striving to diminish differences between the groups of pupils. Consideration is given to the needs of the pupils and refinement to strategies and interventions used in order to maximise the learning potential of all and these will be implemented and reviewed annually.**