



“Enthusiastic, effective teaching in the Early Years ensures children make a good start to their education. The Early Years is effectively and enthusiastically led and managed. The Leader has ensured a well motivated staff team who are equally keen to provide high quality care and safety for the children.” *Ofsted Report 2014*

Early Years



Your child’s time in Early Years is a very important stage in their education, as it aims to ready them for school as well as preparing them for their future learning and successes. The Early Years Framework is designed to ensure your child’s first year at school is happy, active, exciting, fun and secure; and supports their development, care and learning needs.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Aims

In Early Years, your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **seven areas of learning and development**.

Children should mostly develop the **three prime areas** first. These are:

- Communication and language;
- Physical development; and

- Personal, social and emotional development.

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **four specific areas**. These are:

- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design.

These seven areas are used to plan your child's learning and activities. The Early Years team, teaching and supporting your child, will make sure that the activities are suited to your child's unique needs. This is a little bit like a curriculum in primary and secondary schools, but is suitable for very young children, and it is designed to be really flexible so that staff can follow your child's unique needs and interests.